1. Most industrialized nations have more than a 95% graduation rate. What percentage of its students does the United States graduate every year?
   A. 99%
   B. 95%
   C. 85%
   D. 75%

2. Due to a lack of access to pre-kindergarten education, children from low-income families are less prepared to begin school. How many fewer words do children from families receiving welfare know by the time they enter 1st grade as compared to children from other families?
   A. 50% fewer words
   B. 25% fewer words
   C. 75% fewer words
   D. 33% fewer words

3. Race and income based achievement gaps underscore educational disparities. The average African-American or Latino student graduates from high school with scores most similar to those of...
   A. a white 8th grader
   B. a white 10th grader
   C. a white 9th grader
   D. a white 12th grader

4. Which of the following groups is the fastest growing population in U.S. elementary schools?
   A. Students with disabilities
   B. Limited English proficient students
   C. Minority students
   D. Teachers

5. How many public school students are suspended each day, on average?
   A. 6,108
   B. 77,938
   C. 16,964
   D. 2,056

6. What percentage of most schools’ budgets is supported by allocated funds from the No Child Left Behind Act?
   A. 60%
   B. 40%
   C. 25%
   D. Less than 10%

7. How much education is lost, on average, when a homeless child changes schools?
   A. One week
   B. 3-6 months
   C. One year
   D. Almost none

8. Temporary Assistance to Needy Families (TANF) is a government cash assistance program. Which of the following is one of the ways in which TANF limits participants’ access to education?
   A. It limits participation in educational programs to one year
   B. It limits the number of individuals on welfare rolls who can be participating in an educational program
   C. A and B

9. In 2001, the suspension rate in New York City high schools was 8.3 % for African Americans and 4.8 % for Latinos. What was the percentage for white students?
   A. 5.3%
   B. 6.2%
   C. 4.8%
   D. 2.5%

10. What percentage of working age people with disabilities has a bachelor’s degree?
    A. 20.8%
    B. 15.0%
    C. 12.5%
    D. 29.3%
1. **D – 75%**. The U.S. graduates only 75% of its students compared to the more than 95% graduation rate common to other industrialized nations.¹

2. **C – 75%**. According to the Children’s Defense Fund, by the time they enter 1st grade, children from low-income families receiving welfare know only ¼ as many words as children from other families.²

3. **A – A white 8th grader**. By the end of high school, the average African-American or Latino student scores at approximately the same level as the average white 8th grader.³

4. **B – Limited English proficient students**. Between 1993 and 2003, the total number of LEP students in U.S. schools increased by more than 50% and most enrolled in elementary schools.⁴

5. **C – 16,964**. Each day, numerous students are suspended for relatively minor offenses rather than being referred for counseling services. This causes them to miss assignments and tests and leads to students falling behind in their coursework.⁵

6. **D – Less than 10%**. Funds allocated by No Child Left Behind amounted to less than 10% of most schools’ budgets, a sum which fails to meet the needs of under-resourced schools.⁶

7. **B – 3 to 6 months**. Many homeless children change schools frequently. And with each move they must adjust to a new learning environment and a different curriculum. This disruption causes students to lose ground and it can take several months for them to catch up.⁷

8. **C - A and B**. TANF places many limitations on participants’ educational opportunities. The program mandates work requirements but many individuals on welfare roles do not have the education needed to get a decent job to lift themselves out of poverty.⁸

9. **D – 2.5 %**. Schools disproportionately target students of color for suspensions and other punishments. Students and advocates have also reported that students of color are penalized more often than white students for minor disciplinary infractions that are often highly subjective, such as one’s clothing.⁹

10. **C – 12.5%**. People with disabilities are much less likely than the general population to graduate from high school and to receive a bachelor’s degree. Only 12.5% of disabled individuals have a bachelor’s degree compared to the national average of 30.3%.¹⁰

---

Permission granted to copy for educational purposes.
For citations and further information, visit www.discoverhumanrights.org.


Permission granted to copy for educational purposes.
For citations and further information, visit www.discoverhumanrights.org.